**Politics, Policy, and Governance: Comparative and International Perspectives**

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| **SGPP 300B** | **EN Phas2 Rm N120** |
| **Fall 2018** | **Professor Volgy** |
| **Tuesday/Thursday** | **3:30 – 4:45PM** |

**SYLLABUS**

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| **Faculty Course Coordinator:** | Professor Thomas J. Volgy |
|  | Office: Social Sciences 330 |
|  | Office Hours: Tuesdays/Wednesdays 1 – 2:30and by appointment |
|  | Email: volgy@email.arizona.edu |
|  | Web: <http://www.volgy.org> |

**Administrative Assistant and Teaching Assistants:**

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| Course Administrative Assistant: | Kelly Gordell kellygordell@email.arizona.edu |
|  | Office Hours: 12:30 – 2:30 Thursdays (SS 300) |
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| Teaching Assistants: | Maria Hardman hardman@email.arizona.edu |
|  | Office Hours: 5 – 7 Thursdays (SS 300) |
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|  | Drew Braden dbraden9@email.arizona.edu |
|  | Office Hours: 1 – 3 Mondays (SS 300) |
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|  | Rachel Van Nostrand rvannostrand@email.arizona.edu |
|  | Office Hours: 12 – 1 Monday, Wednesday (SS 300) |
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|  | Wyatt Boyett wyattboyett@email.arizona.edu |
|  | Office Hours: 12 – 1 Tuesday (SS 300) |
|  | 5 – 6 Thursday (SS 301) |
|  |  |
|  | Steven Van De Laarschot vandelaarschot@email.arizona.edu |
|  | Office Hours: 4 – 5 Monday, Wednesday (SS 300) |

Note: each of the graduate student members of the teaching team (TA’s) will assume responsibility for a designated portion of the class. Initial assignments will be announced the first day of class (August 21st ), and you will have the opportunity to meet briefly with the TA to whom you are assigned. The TA’s will be responsible for all your grading and other administrative needs during the semester, and will also function as advocates for you. Please contact your TA with any and all issues regarding the course.

NOTE: Each TA will also have a discussion session each week, focused on that week’s lecture materials. If you are not clear about the lecture and the related reading, or wish to pursue these ideas further, you should attend these discussion sessions. Each TA will likely hold this session the second day of their weekly office hours, but will also advise students at the start of the semester about the schedule.

**Course Overview and Objectives:**

This course is part of a two-sequence of upper division courses (300A and 300B) created to provide overviews of conceptual and substantive topics and subject areas in the fields of political science, public policy and public administration. This specific course, 300B is designed so that it focuses on conceptual and substantive issues covered by the two fields of *comparative politics* and *international politics*.

 In covering these two fields, we address important substantive areas that include international and domestic conflict and conflict management, political economy (international and national); political institutional design (both within states and between states); interest articulation, interest aggregation, and elite-mass relations; politics of nationality and religion; international security concerns, and decision-making models and processes. The course overviews the domestic politics and international politics of selected groupings of states, compared on the bases of their political or economic systems (e.g. advanced industrial societies versus developing countries), or by their geopolitical location (e.g. Latin America, Middle East, post-Soviet societies, etc.).

 The intention is to survey a wide array of state systems and international issues in order to provide course participants a strong intellectual framework for appreciating both the study of comparative politics and international politics, and the relationship between the two fields. Beyond exposure to these varied subjects another objective is to enhance course participants’ understanding of social scientific learning approaches, information and data sources used in scientific analysis, and analytical methods. The survey should also allow participants to locate their own interests in these larger fields, and provide an appropriate context as they take more specific upper division courses at the 300 and 400 levels.

 Note that the course also relies heavily on guest lecturers drawn primarily from the School of Government and Public Policy (SGPP). This is done for two reasons. First, by doing so, we intend to expose you to the wealth of expertise available from the School to you as you continue in your major. Second, all the guest lecturers are teaching on these topics and are pursuing high quality research in these areas, and they are vital to supplementing our combined knowledge in these two fields.

*CAUTION: Please note that 300A and 300B are totally separate courses, taught by different faculty members, with different course requirements. Please keep in mind that if you have already taken 300A, your expectations for this course should be guided by this syllabus and not your experiences with 300A.*

**Course Requirements**

Students are expected to meet the following obligations for this course: a) attend all scheduled class meetings; b) complete all readings noted in the syllabus, and doing so by the time they are due; c) think critically about the fundamental themes provided in the lectures; d) think critically about the relationship between the readings and the class lectures; and e) take two exams, a midterm and a final.

***Attendance***: Much of what happens in the course, and thus the learning experience, occurs in class. It is virtually impossible to do well in this course without attending all the classes, and engaging with the materials presented through the lectures. Thus, attendance is mandatory and is part of the expectation and contractual commitment on your part in taking this course. Therefore, we will take attendance on a regular basis, and failure to attend will be part of the assessment of your final grade (see below on grading).

 There may be some unusual, unique circumstances that may prohibit you from attending a class. ***We will permit up to three missed classes without penalty during the semester, if you have a valid excuse for doing so***. However, even if you have a valid excuse for doing so, you will need to contact your TA within 24 hours of the scheduled class. The TA will then discuss with you the topic you had missed and offer you an opportunity to write an essay on the topic that you had missed. The essay would be of approximately 800 words, and turned in to the TA within 10 days of the missed class. Please note that you may not make up more than three missed absences. If you feel that you may miss more than three classes for valid reasons, you will want to consider dropping this course if you don’t wish to be penalized for lack of attendance. CAUTION: having a valid excuse for an absence ***does not*** mean that you can skip making up what you had missed during that class session. This is why we provide a means of doing so.

**Download the app**: We will be taking attendance through an app on your cell phones, at different times during the class session. The app is free, but you will need to download it to your cell phone immediately. The app is called Arkaive and you can find the app at: <https://arkaive.com/our-product>

***Being on time***: There is nothing more disruptive than coming late to class. We expect that you will be on time, as will all those teaching the course. Anyone who arrives more than 10 minutes after the start of the course will need to sign in and present a photo ID to the TA upon entering the lecture hall, and will not get attendance credit for that particular class. Likewise, we expect you to attend the entire lecture; leaving early will not allow you to received attendance credit for the class.

***Courtesy and In-Class Decorum***: Please note that due to the large size of this course, we need to avoid unnecessary disruptions and noise during class meetings. Students often complain about distractions that arise when other class members arrive late, leave early, or are talking with their neighbors. Likewise, these actions also create substantial distractions for the lecturers as well. We ask that you minimize all such disruptions.

We request as well that all electronic equipment, unless used specifically for class-related purposes, be turned off. ***We reserve the right to administratively drop any person who is using electronic equipment for non-class related reasons***, or is otherwise disruptive.

If there is an extraordinary circumstance on a specific class day that requires you to leave early, then please a) notify one of the TA’s accordingly, and b) sit in the back of the hall.

 For University of Arizona policies on student behavior, including threatening behavior by students, see <http://pocy.web.arizona.edu/~policy/threaten.shtml>.

***Required Readings*:** In general, the readings are designed for one of two purposes: either to complement the class lecture by providing supplementary materials for the topic being discussed, or, providing a contrasting approach to the topic being discussed. In either form, the readings are a vital part of the course experience, we expect that you read them carefully, and they will be part of the exam process.

There are two types of readings for this course. First, there are selected required readings below, noted by authors, and they are available through D2L.

Second, in a few cases, we have articles that are directly available on the Internet, indicated by the URL where the article is listed. In that case, just click or copy/paste the URL address into your browser and you should see the article. For example, if you see the following, it is available by clicking on its URL: "How the Democrats lost touch on trade" by Thomas Frank, *Politico Magazine*, Sept/Oct 2016, available at: <http://www.politico.com/magazine/story/2016/09/2016-election-working-class-trade-tpp-trade-democrats-214219>

 In addition, you are strongly encouraged to consult a daily news source. I recommend any of the following: *The New York Times*, *The Washington Post*, the *Los Angeles Times*, *The Guardian* (its US edition can be found at <http://www.theguardian.com/us> ).

NOTE: there is no specific textbook assigned for this course. However, you will need to read the other materials carefully.

***Course Grading*:** The grade for this course will be a result of the following components…

Class attendance (taken during 16 lecture meetings, each worth 2 points) 32%

Midterm Exam (in-class, closed book, no notes) 30%

Final Exam (in-class, closed book, no notes) 38%

We will discuss the expectations and the format of the midterm and final exam as we proceed into the course. Note that in general, each will contain both short-answer and essay formats. We will also provide ***study guides*** for both the midterm and the final. They will be posted on the D2L site and updated prior to each exam following each of the lectures.

NOTE: the date and time of the midterm and the final are clearly indicated below, and it is expected that barring some highly unusual circumstance, you will take the exams as scheduled.

***Special Needs***: Any special needs students in the class who may require modification of the seating, testing or other class requirements should see either Professor Volgy or one of the TA’s. We also work with the University Disability Resource Center. If a course participant is registered with the DRC and would like to submit the appropriate documentation for accommodations, see the web link at <http://drc.arizona.edu/teach/syllabus~statement.html>.

***Academic conduct and integrity issues***: For information about course rules and understanding regarding academic honesty, integrity, plagiarism, and University policies, see <http://dos.web.arizona.eud/uapolicies>.

**SCHEDULE**

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| **Week 1** |  |
| August 21 | **Introduction to the course, requirements, expectations (Professor Volgy)** |
| August 23 | **Introduction to Comparative and International Politics (Volgy)** |
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| **READINGS:** | Erica Frantz and Natasha Ezrow, “Yes-Men and the Likelihood of Foreign Policy Mistakes Across Dictatorships,” paper presented at the Annual Meeting of the American Political Science Association, September 2009.  |
|  | Zohlnhofer, Engler, and Dumig, “The Retreat of the Interventionist State in Advanced Democracies.” *British Journal of Political Science*, April 2018. |

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| **Week 2** |  |
| August 28 | **Democratization in Political Systems (Professor Mishler)** |
| August 30 | **Democratization (continued) (Professor Mishler)** |
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| **READINGS:** | Phillipe Schmitter and Terry Karl, “What Democracy is…and is Not” *Journal of Democracy*, Summer 1991.  |
|  | Samuel Huntington, “Democracy’s Third Wave,” *Journal of Democracy*, 2:2, Spring 1991. |
|  | Fareed Zakaria, “The Rise of Illiberal Democracy, *Foreign Affairs* 76: 6, November-December 1997. |

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| **Week 3** |  |
| September 4 | **The Causes of International Wars (Professor Braithwaite)** |
| September 6 | **Refugees and Instability (Professor Braithwaite)** |
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| **READINGS:** | Halvard Buhaug and Kristian Gleditsch, “Contagion or Confusion? Why Conflicts Cluster in Space,” *International Studies Quarterly*, 52, 2, 2008, pp. 215-233.  |
|  | Salehyan, Idean, and Kristian Skrede Gleditsch. "Refugees and the spread of civil war." *International Organization,* 2006: 335-366. |
|  | Bremer, Stuart A. "Dangerous dyads: Conditions affecting the likelihood of interstate war, 1816-1965." *Journal of Conflict Resolution* 36.2 (1992): 309-341. |

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| **Week 4** |  |
| September 11 | **Engaging Russia: A Different Perspective** **(Professor Willerton)** |
| September 13 | **Lebanon and Israel: ‘Live for the Day’ Amidst the Struggle (Professor Willerton)** |
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| **READINGS:** | John P. Willerton, “Russia, the US, and the Cold War that Never Ended” [“Mosca è nostra nemica perché non la capiamo,” Limes:  Italian Review of Geopolitics, Issue 2/16, March 2016, pp. 115-22. |
|  | John P. Willerton, “Washington calls Moscow,” [“Washington chiama Mosca”], Limes:  Italian Review of Geopolitics], Issue 11/16, 28 November 2016 |
|  | **September 13:** Instead of a specific reading, Professor Willerton has given us a quiz in PDF format, called “Lebanon and Israel Quiz”. Please download, print, answer all questions, and in so doing, please do not google but try your own answers. You will turn this in during the lecture in lieu of attendance. Otherwise, it is not a graded quiz. |

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| **Week 5** |  |
| September 18 | **The Middle East and the Peace Process (Professor Ghosn)** |
| September 20 | **Middle East Systems in Transition (Professor Ghosn)** |
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| **READINGS:** | Moshe Maoz, “Israel and its Arab Neighbors:  Peace, Obstacles, and Prospects,” in Hassan Barari, ed., The Middle East – Peace by Piece:  The Quest for a Solution to the Arab-Israeli Conflict, Germany:  Friedrich-Ebert-Stiftung, 2009, pp. 31-45. |
|  | Raymond Hinnebusch, “Authoritarian Persistence, Democratization Theory and the Middle East:  An Overview and Critique,” *Democratization*, 13, 3, June 2006, pp. 373-95. |

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| **Week 6** |  |
| September 25 | **The European Union (EU): Its Evolution, Organization and Processes (Professor Kurzer)** |
| September 27 | **Illiberal Democracies and the EU (Professor Kurzer)** |
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| **READINGS:** | **September 25:** Desmond Dinan, “Fifty Years of European Integration: A Remarkable Achievement”, 31 *Fordham International Law Journal* 2007: 1118-42. |
|  | **September 27:** Mudde, Cas. "Europe's populist surge: a long time in the making." *Foreign Affairs*, Nov.-Dec. 2016, p. 25-31. |

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| **Week 7** |  |
| October 2 | **American Domestic Politics and International Trade** **(Professor Kucik)** |
| October 4 | **Course Overview (so far) and Prep for the Midterm (Volgy)** |
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| **READINGS:** | "How the Democrats lost touch on trade" by Thomas Frank, *Politico Magazine*, Sept/Oct 2016, available at: <http://www.politico.com/magazine/story/2016/09/2016-election-working-class-trade-tpp-trade-democrats-214219>  |
|  | "Trump's trade action shuffles old party alliances" by Caitlin Huey-Burns and James Arkin, *RealClearPolitics*, January 24, 2017, available at: [RealClear Politics](http://www.realclearpolitics.com/articles/2017/01/24/trumps_trade_action_shuffles_old_party_alliances.html) |

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| **Week 8** |  |
| October 9 | **MIDTERM EXAM (Volgy and TAs)** |
| October 11 | **Nuclear Deterrence Policy (Professor Volgy)** |
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| **READINGS:** | Rosen, Stephen 2006 *“*After Proliferation: What to Do if More States Go Nuclear*.” Foreign Affairs.* |
|  | Darden, Keith 2018 “Keeping the ‘New Cold War’ Cold: Nuclear Deterrence within U.S. and Russian Nuclear Force Modernization.” *PONARS Eurasia Policy Memo* No. 530 |
|  | **Optional:** Cockburn, Andrew 2018 “How to Start a Nuclear War.” *Harper’s,* available at: <https://harpers.org/archive/2018/08/how-to-start-a-nuclear-war/> |

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| **Week 9** |  |
| October 16 | **Global Political Economy: What do We Know (Professor Peterson)** |
| October 18 | **Desire and Difference on a Global Scale (Professor Peterson)** |
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| **READINGS:** | V. Spike Peterson, International/Global Political Economy. In *Gender Matters in Global Politics*, ed. Laura Shepherd. 2nd Ed. London: Routledge. 2015. Pp. 173-185. |
|  | OXFAM International Briefing Report. 2018. *Reward Work, Not Wealth*. Oxfam GB, Oxfam House, Cowley, Oxford, OX4 2JY, UK. |
|  | Zygmunt Bauman, Globalization:  The Human Consequences, NY:  Columbia University Press, 1998, Chapter 4 (pp. 77-102). |

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| **Week 10** |  |
| October 23 | **From Democracy to Autocracy: Democratic Decline in Venezuela (Professor Cyr)** |
| October 25 | **Alumni Panel: What to do with a SGPP Major?** |
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| **READINGS:** | Schmitter and Karl, “What Democracy is and is not.” |
|  | Guillermoprieto, “The Gambler,” *The New York Review of Books*, October 20, 2005 |
|  | Corrales, “Venezuela’s Odd Transition to Dictatorship,” *Americas Quarterly*, October 24, 2016, at  <http://www.americasquarterly.org/content/venezuelas-odd-transition-dictatorship>. |

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| **Week 11** |  |
| October 30 | **Civil Wars and Other Civil Conflicts (Professor Maves Braithwaite)** |
| November 1 | **Civil War Termination (Professor Maves Braithwaite)** |
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| **READINGS:** | Cederman, Lars-Erik, and Manuel Vogt. 2017. Dynamics and logics of civil war. *Journal of Conflict Resolution* 61 (9): 1992-2016. |
|  | “Syria’s civil war explained from the beginning.” Al Jazeera. 14 April 2018.  <https://www.aljazeera.com/news/2016/05/syria-civil-war-explained-160505084119966.html> |

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| **Week 12** |  |
| November 6 | **No Class: Volgy is Doing a Research Workshop in Athens, Greece** |
| November 8 | **No Class: Volgy is Doing a Research Workshop in Athens, Greece** |
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| **Week 13** |  |
| November 13 | **Civilian Targeting in Civil Wars: Why does it Occur? (Professor Ryckman)** |
| November 15 | **Is Civilian Targeting in Civil Wars Successful? (Professor Ryckman)** |
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| **READINGS:** | Hultman, Lisa. 2009. “The Power to Hurt in Civil War: The Strategic Aim of RENAMO Violence.” *Journal of Southern African Studies* 35 (4): 821–34. |
|  | Jones, Seth G. 2015. “ISIS Will Become More Deadly Before It Dies.” Slate, November 17. [Slate.com Article](http://www.slate.com/articles/news_and_politics/foreigners/2015/11/isis_will_become_more_deadly_as_it_loses_territory.html) |

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| **Week 14** |  |
| November 20 | **Thanksgiving Recess** |
| November 22 | **Thanksgiving Recess** |

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| **Week 15** |  |
| November 27 | **Greed and Governance: The Wars of Globalization (Professor Milward)** |
| November 29 | **Terrorism as a Public Policy Problem (Professor Milward)** |
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| **READINGS:** | Moisés Naím, “Five Wars of Globalization,” *Foreign Policy*, January/February 2003, pp. 28-37 (read for the 1st lecture meeting of the week). |
|  | Moisés Naím, “Mafia States: Organized Crime Takes Office,” Foreign Policy, May/June 2012, pp. 100-11(read for the 1st lecture meeting of the week). |
|  | Valdis E. Krebs, “Mapping Networks of Terrorist Cells,” *Connections*, 24, 3, 2002, pp. 43-52 (read for 2nd lecture meeting). |

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| **Week 16** |  |
| December 4 | **Course Wrap-Up and Preparation for Final Exam (Volgy)** |
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**FINAL EXAM: Monday, December 10th, 3:30-5:30**